PRINCIPAL'S ANNUAL REPORTING FORM (PARF):

FR	OM:, Principal of School/City
	R THE PERIOD: July 1, to June 30,
Scl	nool's Safe Environment Contact (name & contact information):
	* PLEASE COMPLETE, ADDING NTATIONS OR ADDITONAL SHEETS AS NEEDED.
A)	INFORMATION ABOUT REPORTING ABUSE—should be readily available, publicly announced (<i>Charter</i> , Art. 2):
1.	This location has a web page with a direct link to the diocesan Safe Environment page. $\underline{Y/N}$
2.	The phone numbers for reporting abuse to civil authorities are available where? a. In school office b. Posted (indicate where)
3.	The phone numbers for reporting abuse to the diocese are available where? a. Posted on wall in school office or other location: b. In sexual abuse policy summary pamphlets provided to families c. Available from staff in school office d. Other—list details
4.	Do you and your staff know when and how to report an allegation of sexual abuse of a minor to civil authorities, and could you assist a person needing to report? $\underline{Y \ / \ N}$
5.	Does your location have readily available a list of the local relevant phone numbers and contacts for reporting abuse to civil authorities (see sexual abuse policy p. 402:20)? $\underline{Y / N}$
6.	Do you and your staff know to use the diocese's dedicated phone line (in English or Spanish) to report to the diocese an allegation of sexual abuse of a minor by a Church representative? $\underline{Y/N}$
7.	Does your staff know they should contact the Pastoral Assistance Coordinator to obtain $\underline{\text{outreach}}$ for abuse victims? $\underline{Y / N}$
8.	During the past year (i.e. July-June audit period), was your school directly affected by an allegation of sexual abuse of a minor by someone in a Church role? $\frac{Y/N}{}$ a. If yes, please share your perspective regarding: communications with the diocese; the diocese's outreach to the victim, other directly affected persons, and the affected community; response to parish concerns.*
9.	During the past year (i.e. July-June audit period), did your school need to deal with any allegations of sexual abuse involving an adult <u>not</u> in a Church role? <u>Y/N</u> a. If yes, please share your perspective regarding any assistance from diocesan personnel.*
mii	ADULT SAFE ENVIRONMENT COMPLIANCE—All employees and any volunteers working with nors complete Safe Environment requirements (current background check, training, and acceptance of evant policies) at least every five years.

1.	According to records available on CMG Connect, I can state as of this date: a. Diocese of Owensboro clerics serving here are Safe Environment-compliant, i.e certified. Y/N/NA b. All employees serving here are Safe Environment-compliant, i.e certified. Y/N/NA c. All volunteers working directly with minors other than their own children (e.g. religious education, scouting, driving, sports, tutoring, clubs, mentoring, resource adults, etc) are Safe Environment-compliant, i.e certified. d. Have facilities keys been made available to other adults? If Y, have you determined that those individuals are either Safe Environment-certified or that the facility is adequately monitored against inappropriate use? Y/N/NA
	f no to any of the above, please attach a list with follow-up plan, i.e. names missing from location's fe Environment report and/or names with unresolved Safe Environment requirements.
2.	For your location who ensures that employees are Safe Environment-compliant?
3.	For your location who ensures that required volunteers are Safe-Environment compliant?
4.	I understand that non-SEM-compliant adults should not be serving in ministry with minors. $\underline{Y/N}$
	Do you feel confident that staff members and others planning events know and follow the Safe vironment clearance process, using only Safe Environment-compliant adults in supervisory roles? Y/ N/ Unsure
	Do you need diocesan assistance to ensure adult Safe Environment compliance requirements? Y/NIf yes, please describe. *
	ANDARDS OF BEHAVIOR: To protect minors and the school's ministries, you must correct ppropriate behavior and intervene to stop boundary violations.
1.	Are you confident that the adults ministering in your programs understand and follow the standards of behavior for ministering with minors found in diocesan policies and the Adult Code of Conduct? $\underline{Y/\ N/\ Unsure}$
2.	How often and in what way do you review appropriate standards of behavior with staff and regular volunteers?
3.	Do you have a clear process that you follow if you learn of an adult employee or volunteer interacting inappropriately with a child or teen ? (for instance, determining who is informed, who decides the specific steps taken, following up, monitoring the situation, proactive steps for future activities, determining when/if the diocese is notified.) $\underline{Y/N}$
4.	Do you have a clear process that you follow if you learn of a minor interacting inappropriately with another minor ? (for instance, determining who is informed, who decides the specific steps taken, following up, monitoring the situation, proactive steps for future activities, determining when/if the diocese is notified.) $\underline{Y/N}$
5.	During this July-June audit period, did the school experience any <u>non-abuse</u> Safe Environment issues (e.g. "grooming concern," bullying, Adult Code of Conduct violation, issue involving two adults)? If so, please describe briefly and indicate any diocesan support needed. * $\underline{Y/N}$
6.	The school clearly communicates appropriate student behaviors to students and their families. $\underline{Y/N}$

7.	The school clearly communicates acceptable <u>adult</u> standards of behavior to students families. Communications used (posters, newsletters, etc.):	and their 7/ N		
8.	All school employees reviewed the Adult Code of Conduct this school year.	<u>//N</u>		
D) (<i>Cl</i>	YOUTH SAFE ENVIRONMENT TRAINING: Required annually for minors in diocest harter, Art. 12), unless parents formally "opt out."	an schools		
1.	This year's training was completed, and the report was submitted to the diocese.	<u>Y/ N</u>		
2.	Who coordinated youths' Safe Environment training for your school?			
3.	Opt-out forms were handled in the following way (choose one): a. The school has on file signed documentation from all parents/guardians who for declined ("opted out of") this year's children's Safe Environment training. b. The school has submitted all opt-out forms to the Office of Safe Environment. c. The school had no students who formally opted out of training.	ormally 		
4.	Parents/guardians of students opting out of training received alternative Safe Environm materials.	ent training		
5.	Were any students left untrained for whom N "opt out" documentation was received? If yes, how are you responding to that lapse?	<u>Y / N</u>		
sub mir	TESTIMONIALS OF SUITABILITY are letters of good standing which must be complemented to the Office of the Bishop prior to arrival whenever a visiting cleric is invited to nors may be present AND that individual is not currently in compliance under the Dioce vensboro's own Safe Environment policies.	minister AND		
1.	Did any clerics from the Diocese of Owensboro visit your school this school year?	<u>Y/ N</u>		
2. I	Did the school review records to ensure they have current Safe Environment certification	? <u>Y/ N/ NA</u>		
Sui	Did you have any visits from clerics not associated with this diocese, requiring a Testim itability (indicating that the visiting individual is a cleric in good standing with his dioceder)?			
	If yes, please name and indicate whether Testimonial of Suitability was received and proshop's Office:	ovided to		
F)	OTHER: Please describe any extra steps taken at your school to create safer environment	ents for all.*		
	Informed personnel may assist the principal in completing this document; however, the signature below indicates that the principal can attest to the validity of all items addressed.			
Pri	ncipal's Signature:	ate		
Pri	inted Name: :			