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Emily Girten, Principal

Fr. Freddie Byrd, Episcopal Vicar

Reading Interventionist (K-2)

Full-Time Position for the 2026-2027 School Year

The ideal candidate is a compassionate educator who thrives in a faith-based, collaborative environment. You will be responsible for identifying literacy gaps and delivering intensive instruction to help our youngest learners build a strong foundation for academic success.

Key Responsibilities

Targeted Instruction: Deliver high-quality, multisensory reading instruction through **one-on-one sessions** and **small group interventions**.

Lesson Design: Create, adapt, and implement daily lesson plans tailored to specific student deficits in phonemic awareness, phonics, fluency, and comprehension.

Data Analysis: Monitor student progress through regular assessments; use data to adjust instructional groupings and strategies.

Collaboration: Work closely with classroom teachers and administration to align intervention goals with core classroom instruction.

Environment: Maintain a positive, encouraging, and structured learning environment that fosters a love for reading.

Qualifications & Requirements: To be considered for this role, candidates must meet the following criteria:

- Education: Bachelor's degree from an accredited four-year college or university.
- Certification: Must hold a valid State Teaching Certification.
- Experience: Proven classroom teaching experience is required.
- Specialized Training: Documented training and proficiency in Orton-Gillingham (OG) or the Barton Reading & Spelling System.
- Knowledge: Strong understanding of the Science of Reading and early childhood literacy development.

John Paul II Catholic School is an equal opportunity employer. To apply, please send a resume, cover letter, official transcripts, and teacher certificate to:

Emily Girten, egirten@johnpauliicatholicschool.org