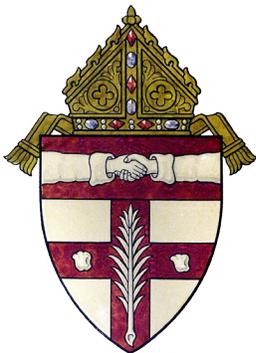


Religion Academic Standards K-8



Diocese of Owensboro, Kentucky
Revised 2012

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DIOCESE OF OWENSBORO

Most Reverend William F. Medley
Bishop of Owensboro

COMMITTEE FOR TOTAL CATHOLIC EDUCATION

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Bill Grant Eastern Deanery Representatives	TBD Owensboro Deanery Representative
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The curriculum in the Catholic School should reflect the four interrelated purposes of catechesis: "to proclaim the mysteries of the faith, to foster community, to encourage worship and prayer, and to motivate service to others.

(NCD, #215) Indeed this IS the mission of the Catholic Schools in the Diocese of Owensboro.

The mission of the Catholic Schools of the Diocese of Owensboro is to share in the Church's mission, to proclaim the message of Jesus Christ as lived out in the Catholic Church which creates a worshiping community of believers whose service is a witness of their Christian love.

CURRICULUM PLAN FOR THE DIOCESE OF OWENSBORO

The Curriculum Committee for Schools of the Diocese of Owensboro, Kentucky was established in April 1994 to provide direction in developing the curricula for all subject areas. In order to provide direction, there was also a need for a long term, comprehensive curriculum plan. A time line was established for assessing and developing a curriculum that would be consistent with the teachings of the Catholic Church, would address educational reform, and would include the requirements for the Kentucky Non-Public School Certification Process.

Subject Area	Curriculum Revision	Approval by: Diocesan Curriculum Committee PACCESS Committee for Total Catholic Education Most Rev. William F. Medley	Textbook Selection	Purchase Textbooks
Religion	2011 - 2012 <i>Complete by Spring, 2012</i>	Spring, 2012	Spring, 2012	Summer, 2012 *
Group I - Language Arts, Reading and Literature	2011 - 2012 <i>Complete by Spring, 2012</i>	Spring, 2012	2012 - 2013 <i>Complete by Spring, 2013</i>	Summer, 2013
Group II - Social Studies	2012 - 2013 <i>Complete by Spring, 2013</i>	Spring, 2013	2013 - 2014 <i>Complete by Spring, 2014</i>	Summer, 2014
Group III - Science	2013 - 2014 <i>Complete by Spring, 2014</i>	Spring, 2014	2014 - 2015 <i>Complete by Spring, 2015</i>	Summer, 2015
Group IV - Mathematics	2011 - 2012 <i>Complete by Spring, 2012</i>	Spring, 2012	2015 - 2016 <i>Complete by Spring, 2016</i>	Summer, 2016 **
Group V - Vocational Studies and Practical Living	2015 - 2016 <i>Complete by Spring, 2016</i>	Spring, 2016	2016 - 2017 <i>Complete by Spring, 2017</i>	Summer, 2017
Group VI - Arts & Humanities, Foreign Language	2016 - 2016 <i>Complete by Spring, 2017</i>	Spring, 2017	2017 - 2018 <i>Complete by Spring, 2018</i>	Summer, 2018

Subject area committee efforts will focus on student learning. It is recommended to teachers that planning, written curriculum guides, textbooks, assessments, etc. be seen as means for student learning. All processes should be developed to ensure continuous improvement of the curriculum.

The Diocesan Curriculum Committee consensually agreed that the curriculum for each subject area would be developed and completed according to the curriculum plan. Textbooks and/or materials would be chosen to support the Curriculum Guide.

It was also agreed that a Curriculum Committee would be established for each subject. Each committee needs to explore the present status, refer to all available resources, and develop content guidelines for Grades K-12.

*High Schools Religion Texts can be purchased as they become available and approved by the United States Catholic Conference of Bishops (USCCB).

** Diocesan approval to adopt the Common Core Standards for math curriculum in March, 2012. Schools will purchase new textbooks as needed.

The Nicene Creed

I believe in one God,
the Father almighty,
Maker of heaven and earth,
of all things visible and invisible.

I believe in one Lord Jesus Christ,
The Only Begotten Son of God,
Born of the Father before all ages.
God from God, Light from Light,
True God from true God,
Begotten, not made, consubstantial with the Father;
Through him all things were made.
For us men and for our salvation
He came down from heaven,
And by the Holy Spirit was incarnate of the Virgin Mary,
And became man.

For our sake he was crucified under Pontius Pilate,
He suffered death and was buried,
And rose again on the third day
In accordance with the Scriptures.
He ascended into heaven
And is seated at the right hand of the Father.
He will come again in glory
To judge the living and the dead
And his kingdom will have no end.

I believe in the Holy Spirit, the Lord, the giver of life,
Who proceeds from the Father and the Son,
Who with the Father and the Son is adored and glorified,
Who has spoken through the prophets.
I believe in one, holy, catholic and apostolic Church.
I confess one baptism
for the forgiveness of sins
and I look forward to the resurrection of the dead
and life of the world to come. Amen

INTRODUCTION

“At the heart of catechesis we find, in essence, a Person, the Person of Jesus of Nazareth, ‘the only Son from the Father... who suffered and died for us and who now, after rising, is living with us forever.’” To catechize is to ‘reveal in the Person of Christ the whole of God’s eternal design reaching fulfillment in that Person. It is to seek to understand the meaning of Christ’s actions and words and of the signs worked by him.’ Catechesis aims at putting ‘people...in communion...with Jesus Christ: only he can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity.’” (CCC 426)

The goal of catechesis (religious education) is to foster a relationship with Jesus Christ that leads to maturity in faith. Such maturity will only be achieved through a life-long pursuit of prayerful faith formation based on the realization that “the love of God has been poured out in our hearts through the Holy Spirit who has been given to us” (Romans 5:5) Catechesis involves systematic instruction and learning dimensions. (*Introduction to the Revised NCEA ACRE*)

The following, taken from the Diocesan Handbook for Catholic Schools, lists expectations of all teachers of Religion in the Catholic Schools in their formation as catechists.

200 TEACHERS OF RELIGION

In addition to the religious expectations that the Catholic community has of all of its teachers to a personal commitment to and witness of Gospel values, there are considerations unique to teachers of religion as a subject.

- 200.1 Each teacher of Religion must be a practicing Catholic.
- 200.2 Each teacher of Religion must realize that he/she is a Catechist, whose purpose is to make each student's faith “become living, conscious, and active through the light of instruction.” (Vatican II Document, "Decree on the Bishops' Pastoral Office in the Church" No. 14). It is important that the Religion teacher, therefore, be not only a teacher of an academic discipline, but also a minister of the Word, a minister of Worship, and a minister of Service.
- 200.3 All Formal Catechists are required to establish and maintain compliance with Diocesan CREDO (Certification for Religious Educators of the Diocese of Owensboro) requirements for certification and continuing education. (See 200.5)
- 200.4 Each teacher of Religion is expected to file written reports to the principal at least annually of compliance with CREDO requirements for certification and continuing education. The principal shall place the documentation in the employee’s personal file. A copy of this transcript should be sent to the Catholic Schools Office to be placed in the teacher’s personal file.
- 200.5 Each teacher of Religion is expected to share in the duties of preparing the Liturgies for which his/her class is responsible in accordance with the *Church's Directory on Children's Masses* and in accordance with the custom of the local parish and school.

Doctrinal Elements for Elementary Grades Based on the Catechism of the Catholic Church (USCCB) and Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High

School Age (USCCB) served as the basis for establishing the Religious Education Guidelines for the Catholic Schools of the Diocese of Owensboro.

The foundation of the Religious Education Guidelines is eight Core Concepts that provide the framework for the development of age appropriate skills for teaching. These Core Concepts are:

1. The Mystery of God, Creator of all things
2. The Mystery of Christ, Incarnate Word
3. The Mystery of the Holy Spirit
4. The Mystery of the Church, the People of God
5. God Invites Us Into Relationship Through Personal Prayer and Through Community Worship
6. God Teaches Us How to Live out our Salvation
7. God Calls Us to Love and Serve our Neighbor
8. God Invites Us Into Relationship through Personal Prayer

The Core Concepts have been organized under the four pillars of The Catechism of the Catholic Church:

- The Profession of Faith
- Celebration of the Christian Mystery
- Life in Christ
- Christian Prayer

Also included are lists of Prayers, Saints/Holy People/Feasts, Devotions/Practices and Terminology for each grade. The prayers and devotions which appear in all capitals are to be learned by memory.

Religious Education Curriculum goes beyond formal classes and includes such diverse elements as prayer days, retreats, school/parish liturgies, seasonal prayer services, community service projects and daily prayers in the classroom. Most importantly, the teaching of religious truths occurs in the homes of our students by their parents who are the first religious educators of their children. The school/parish supports, encourages, and depends on faith formation in the home.

Careful implementation of this curriculum is essential in the progressive faith development of the student. At the same time, we emphasize the need to foster lifelong religious education and faith formation.

It is the hope that this curriculum will provide an adequate and usable set of skills by which our Catholic youth can be taught and can grow to become (in the words of Vatican II) “the saving leaven of the human family.”

ASSESSMENT - NCEA ACRE

NCEA ACRE is an evaluative instrument that can be used by everyone regardless of the religion textbook series, provided that the series is in conformity with the Office for Catechism at the United States Conference of Catholic Bishops. The ACRE Domain statements are aligned with the Core Concepts that are listed with each Pillar of the Catechism and its Core Concepts and are the same statements for each grade level. **Therefore each catechist should apply these statements to all skills/concepts taught.**

ACRE Domain Statements:

Core Concept: The Mystery of God, Creator of All Things; The Mystery of Christ, Incarnate Word; The Mystery of the Holy Spirit

- The learner will know and understand basic Catholic Teaching about God as Father, Son and Holy Spirit.
- The learner will be able to recognize Scripture as God’s inspired word.
- The learner will know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from Old and New Testaments.
- The learner will be literate in the use of Catholic Religious terminology.

Core Concept: The Mystery of the Church, the People of God

- The learner will understand the origin, mission, structure, community, and membership of the Church.
- To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.
- The learner will be literate in the use of Catholic religious terminology.

Core Concept: God Invites Us Into Relationship through Community Worship

- The learner will be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer.
- The learner will know and understand the sacraments as signs and instruments of grace.
- The learner will be literate in the use of Catholic religious terminology.

Core Concept: God Teaches Us How to Live out our Salvation; and, God Calls Us to Love and Serve our Neighbor

- The learner will be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching.
- The learner will be aware of the importance of a well-formed conscience for decision-making.
- The learner will be literate in the use of Catholic religious terminology.

Core Concept: God Invites Us In to Relationship through Personal Prayer

- The learner will recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one’s spiritual life.
- The learner will be literate in the use of Catholic religious terminology.

HOW TO USE THESE GUIDELINES

Each catechist will note the format of the guide categorizing the concepts under the pillars of *The Catechism of the Catholic Church (CCC)* with their corresponding Core Concepts. When it is appropriate each concept is correlated with *The Catechism of the Catholic Church (CCC)* signified by the text paragraph numbers at the end of the concept, i.e., “recognizes that God always sees the good in creation CCC 299, 288”

All prayers that are presented at the end of each grade with capital letters are to be memorized at that particular grade level.

HIGH SCHOOL CURRICULUM GUIDELINES

The United States Catholic Conference of Bishops (USCCB) document, *Doctrinal Elements of a Curriculum Framework for the Development of Catechetical materials for Young People of High School Age*, is the official High School Curriculum Guidelines for the high schools in the Diocese of Owensboro Catholic Schools. This document is an addendum to the K-8 Religion Curriculum Guidelines.

In order to avoid gaps and redundancy in Religion instruction, the Framework will be phased in over a period of four years. New textbooks will be purchased for 9th grade for 2012-2013, and for grades 10, 11, and 12 in each subsequent year, resulting in full compliance with the Framework by the 2015-2016 school year.

KINDERGARTEN

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. recognizes that God always sees the good in creation CCC 299, 288
- ii. names God as maker of all elements of nature CCC 317, 337
- iii. recognizes all creation as a gift of God's love CCC 257, 299, 253, 288
- iv. recognizes how all created life is intended to live together CCC 301, 337
- v. recognizes self as unique, loveable, and having personal worth CCC 1730, 1749
- vi. recognizes self as gift of God's creation CCC 1731-1738, 1749
- vii. recognizes peace, joy, and hope as signs of God's presence CCC 2305, 736, 1817, 723, 1825
- viii. recognizes the Bible as a special book CCC 105-107
- ix. indicates the presence of God as like parents who are there, but cannot always be seen CCC 239, 238
- x. demonstrates that God wants us to be good friends to one another CCC 609, 1829, 1939, 1825
- xi. recognizes that God does wonderful things for people CCC 54, 55, 56

B. The Mystery of Christ, Incarnate Word

The student:

- i. recognizes that Jesus loves children CCC 1244, 1228
- ii. identifies Jesus as the greatest teacher CCC 427, 422
- iii. identifies that God sent Jesus to His people as a very special gift of love CCC 2823
- iv. expresses that Jesus is God CCC 423, 464, 422, 459
- v. illustrates that Jesus gave his life for all people CCC 606
- vi. names Jesus as a model of how people are to love one another CCC 1823, 1825
- vii. explains that Jesus first came to people as a baby in Bethlehem CCC 525, 561
- viii. recognizes that Jesus was sent to show God's people how to love one another CCC 533, 561

C. The Mystery of the Holy Spirit

No appropriate concepts for this area at this grade level.

D. The Mystery of the Church, the People of God

The student:

- i. tells stories of people in the history of the Church CCC 62, 484, 857, 966, 828, 1169, 2570, 59, 1173, 523, 720, 552, 880
- ii. recognizes the relationship of home and family activities to Church activities CCC 2045-2046, 2097
- iii. recognizes self as a member of the family of God CCC 1, 759, 764, 752, 30, 31
- iv. identifies heaven as a place of happiness CCC 1821, 1825

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. identifies basic signs CCC 2157
- ii. recognizes that the Mass helps Christians celebrate and live God's love as Jesus did CCC 1357-1375, 1341
- iii. identifies sacramentals and symbols enhance our worship by evoking our senses CCC 1667
- iv. recognizes that the Sacrament of Baptism makes us brothers/sisters of Jesus and members of the Church for eternity CCC 628, 846, 1257
- v. practices simple rituals CCC 1677-79, 833
- vi. recognizes that Friends of Jesus gather at Mass; we use special prayers, signs, and objects to worship God CCC 1333, 1341-1355
- vii. recognizes that the Mass is a prayer of thanks for God's love CCC 1359, 1341
- viii. identifies bread as a common food CCC 1357, 1341

- ix. recognize that we gather as a community at Mass to listen to stories, give thanks, and celebrate CCC 1333, 1341-1355
- x. recognizes that celebrations involve food CCC 1329, 1333
- xi. identifies the ritual of Baptism CCC 1234-1245, 1228

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. recognizes our talents as gifts from God CCC 1880, 1936-1937
- ii. demonstrates personal ability to make choices for good CCC 1776
- iii. recognizes and expresses personal feelings CCC 1803-1811, 1825
- iv. demonstrates a sense of belonging to the Church family CCC 1655
- v. demonstrates the need for familial love and unity CCC 2214-2220
- vi. recites traditions in one's family of origin CCC 2226, 2229
- vii. recognizes the need to express sorrow CCC 1430-1432, 1435
- viii. defines self through the experience of relationship CCC 360-361, 775-776, 356, 752
- ix. recognizes personal feelings about God CCC 2086

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. practices simple acts of service CCC 852
- ii. names ways of showing love and being loved CCC 1824, 1825, 2615
- iii. expresses that we can give love as well as receive it CCC 459
- iv. identifies that being helpful toward others is being a good neighbor CCC 1844, 2055, 2196
- v. recognizes and responds when another is hurting or needs help CCC 2196, 2843
- vi. practices kindness toward others, animals, and nature CCC 1825
- vii. illustrates how to care for people, pets, plants, etc. CCC 2407-2408, 299-301
- viii. indicates that we show our love for Jesus by loving others as Jesus did CCC 459, 1337, 1823
- ix. illustrates respect and care for one's environment CCC 2402
- x. develops a sense of belonging to many groups CCC 260-261, 775

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. understands that we thank and praise God for His wonderful gifts to us CCC 224
- ii. recognizes litanies and singing as forms of prayer CCC 1154, 1177
- iii. practices giving thanks to God for our families and friends CCC 224
- iv. explains we can ask God to help us to be good friends to others CCC 1844
- v. practices praying by using movements and gestures CCC 2567
- vi. identifies the Sign of the Cross CCC 2157
- vii. recognizes Mass responses and liturgical gestures CCC 1348-1355
- viii. explains prayer is words put into action CCC 2559-2561
- ix. demonstrates that we pray with joy and give thanks for all God's blessings CCC 2562-2565
- x. recognizes quiet as appropriate for prayer CCC 2570, 2616
- xi. recites various prayers CCC 2157, 2759, 2676
- xii. recognizes "talking to God" as prayer CCC 2614, 2616
- xiii. demonstrates that we offer prayers to God in Jesus' name CCC 2614-2615
- xiv. practices self-expression through drama, art, song, and gesture CCC 2567

PRAYERS

- SIGN OF THE CROSS
- HAIL MARY
- OUR FATHER
- Grace Before and After Meals
- Glory Be

- Angel of God

SAINTS/HOLY PEOPLE/FEASTS

- Blessed Virgin Mary
- St. Joseph
- St. Francis of Assisi
- St. Patrick
- St. Valentine
- St. Nicholas
- St. Peter
- Pope Benedict XVI
- St. Martin de Porres
- St. Katharine Drexel
- St. Elizabeth Ann Seton
- Mother Teresa of Calcutta
- Pentecost-Holy Spirit

DEVOTIONS/PRACTICES

- Stations of the Cross
- The Mass

TERMS

- The Church Year/Liturgical Year
- The Bible
- Advent
- Lent
- The Three Days/Triduum
- Christmas
- Easter

GRADE 1

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. recognizes all people and all creation are gifts of God's love CCC 293
- ii. recognizes all of creation as interdependent CCC 302
- iii. discovers ways that God, our loving Father, cares for all that he made CCC 301, 1951, 396
- iv. identifies how God's love is like the unconditional love of a caring parent CCC 410
- v. recognizes the Bible as the story of God's love for all of us CCC 104, 135
- vi. indicates that God created each of us to share in God's love and truth CCC 257-260
- vii. identifies all creation as gift CCC 299
- viii. recognizes that God is Father, Son, and Holy Spirit CCC 232, 189, 1223, 234, 237, 261
- ix. identifies God's name as holy CCC 2143

B. The Mystery of Christ, Incarnate Word

The student:

- i. identifies that God sent Jesus to God's people as a very special gift of love CCC 1825, 604
- ii. recognizes that Jesus was sent to show God's people how to love one another CCC 782, 1616
- iii. recognizes that John the Baptist helped people get ready for Jesus CCC 523, 717-720
- iv. explains that Jesus first came to people as a baby in Bethlehem CCC 423
- v. names Mary as Mother of Jesus and Mother of God CCC 411, 466, 495, 509
- vi. names Jesus as a person like us who grew up in a holy family with Mary and Joseph CCC 525, 437
- vii. describes Jesus' life and ministry-especially teaching, healing, suffering, death, and resurrection CCC 535-618
- viii. explains that Jesus died on the cross and rose from the dead to save us and give us new life CCC 573, 599-605, 619
- ix. recalls the risen Jesus visited his followers CCC 641-644
- x. identifies Jesus as the light of the world CCC 748
- xi. identifies Jesus as the Son of God, Savior, friend, and brother CCC 389, 846, 1019
- xii. states that Jesus brought new life and hope CCC 763-766
- xiii. recalls that Jesus gave his life for all people CCC 776

C. The Mystery of the Holy Spirit

The student:

- i. explains that the Holy Spirit came to Mary and the disciples on Pentecost CCC 726, 731, 1287
- ii. illustrates an understanding of the Spirit as God's presence in our lives CCC 364, 782, 1813
- iii. recognizes peace, joy, and hope as signs of God's presence CCC 736, 2304, 1817, 2657, 1829
- iv. describes the Holy Spirit as the one who inspires and strengthens us to live a good life and helps us to live together in peace CCC 784, 786, 1302, 1316

D. The Mystery of the Church, the People of God

The student:

- i. demonstrates the need for familial love and unity CCC 2207, 2208
- ii. recognizes that the people of God are the Church CCC 781
- iii. recognizes self as unique, loveable, and having personal worth CCC 357
- iv. recognizes their parish is like a family CCC 2179, 2226
- v. recognizes that the Pope, the head of the Church, and bishops communicate with the faithful through writings CCC 880-892
- vi. relates an understanding of how the first Christians were followers of Jesus and formed the earliest Christian communities CCC 83, 2936, 2641
- vii. identifies Church as continuing the work of Jesus through community building, preaching the Word, worship, and service CCC 830-831

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. understands that the Church building is the place our parish community gathers to celebrate Mass CCC 756
- ii. identifies sacraments as celebrations of Jesus' love CCC 1088
- iii. indicates at Baptism we receive God's life CCC 1214-1216
- iv. recognizes holy water as a sign of our new life with Jesus CCC 1667
- v. learns that the pouring of water or immersion in the Baptismal water symbolizes being born in the Spirit CCC 1214-1216
- vi. recognizes that Baptism calls to service of others CCC 1534-1535
- vii. recognizes that followers of Jesus are called Christians through Baptism CCC 537, 1010, 1229, 1241, 1266
- viii. recognizes that Catholicism extends to people of all races and nationalities CCC 790, 1267
- ix. recognizes the Sacrament of Reconciliation is a gift of Jesus' love, mercy and forgiveness CCC 1443-1446
- x. indicates that God is always willing to forgive us through Jesus CCC 433
- xi. realizes that during the Mass, we pray to thank and bless God CCC 1328, 1360
- xii. discovers that God speaks to us and helps us to follow Jesus when we listen to his word at Mass CCC 1102, 1103
- xiii. understands that our gifts of bread and wine become the Body and Blood of Christ CCC 1333
- xiv. recognizes that the words of the Eucharistic Prayer describe what took place at the Last Supper CCC 1339
- xv. recognizes the Eucharist as Jesus' gift of Himself CCC 1340
- xvi. learns how we can show signs of respect, including genuflecting and bowing, for Jesus' presence in the Eucharist CCC 1378
- xvii. identifies Advent as a time of waiting and preparing for the birth of Christ at Christmas CCC 524
- xviii. names Lent as the period from Ash Wednesday through Holy Thursday, and Good Friday where we pray, sacrifice, and reach out to others in preparation for Easter CCC 540, 1095, 1438, 1168
- xix. identifies Easter as the celebration of the resurrection of Jesus CCC 640

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. recognizes that respect for things and persons comes from being created by God CCC 299
- ii. recognizes that Jesus sums up the commandments for us in His Commandment of Love CCC 782, 1823, 1970
- iii. recognizes Jesus' Commandments as the summary for all commandments CCC 782, 1823
- iv. illustrates how God gives us freedom to make choices CCC 1738
- v. demonstrates personal ability to make choices for good CCC 1776
- vi. understand that we must love God more than anything CCC 2083, 2113
- vii. understands that as Christians we are called to lead just and peaceful lives in the service of God and others, and by loving ourselves CCC 1696-1697
- viii. identifies the value of one's talents as given by God and shared through service CCC 1880

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. understands that love is the vocation of every human being CCC 2392
- ii. recognizes and responds when another is hurting or needs help CCC 2843, 1844, 2055, 2196
- iii. practices kindness toward others, animals, and nature CCC 299-301
- iv. names ways of showing love and being loved CCC 1844, 2055, 2196
- v. understands that Jesus asks us to share his peace CCC 2614
- vi. recognizes moments of shared love as a reflection of God's love CCC 1664, 1355
- vii. names Jesus as a model of how people are to love one another CCC 478,609, 515, 272

- viii. recognizes that we share God's love with our families CCC 2207
- ix. practices acts of service CCC 852
- x. demonstrates choices for the good of all CCC 1732
- xi. explains that we must respect the property of others CCC 2401- 2454
- xii. understands the importance of telling the truth CCC 2464, 2505

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. explains that in prayer we talk to God CCC 2564
- ii. understands that when we pray, we show God that we love him CCC 2097-2098
- iii. indicates prayer as talking with and listening to God in praise, thanksgiving, contrition, and petition CCC 2559-2561
- iv. recognizes the Church as a special place to pray CCC 2624-2625, 2691
- v. recognizes some of the ways that Jesus prayed CCC 2759, 2601-2607, 2612
- vi. identifies the Lord's Prayer as a prayer that Jesus taught us CCC 2759
- vii. realizes why we pray with the words "Our Father" CCC 2760
- viii. demonstrates ways Catholic praise God during Mass CCC 2639-2643
- ix. recognizes the sign of the Cross as our prayer for naming God CCC 2157
- x. understands that when we pray "Amen" we are saying, "Yes, I believe it is true." CCC 1062-1064, 1348, 1396, 2856, 2865
- xi. practices praying in song, gesture, movement, art and drama CCC 2567
- xii. recognizes quiet as appropriate for prayer CCC 2691, 2696
- xiii. discovers that holy songs are prayers CCC 1156-1158, 1162, 1191
- xiv. recognizes the Rosary as a way of praying CCC 971, 2678, 2708

PRAYERS

- SIGN OF THE CROSS
- HAIL MARY
- OUR FATHER
- Grace Before and After Meals
- GLORY BE
- ANGEL OF GOD
- Rosary

SAINTS/HOLY PEOPLE/FEASTS/BIBLE STORIES

- Blessed Virgin Mary
 - Our Lady of Lourdes
 - Our Lady of Guadalupe
 - Our Lady of Fatima
- St. Joseph
- St. Francis of Assisi
- St. Bernadette
- St. Patrick
- St. Nicholas
- St. Peter
- St. Therese of the Little Flower
- St. Faustina
- St. Juan Diego
- St. Padre Pio
- St. Michael
- Blessed Pope John Paul II
- Pope Benedict XVI
- Blessed Mother Teresa of Calcutta

- Abraham & Sarah
- Good Samaritan
- Moses
- Zacchaeus

DEVOTIONS/PRACTICES

- Genuflecting and bowing
- Stations of the Cross

TERMS

- Bible
- Baptism
- Last Supper
- Holy Family
- Vocation
- Liturgical Seasons
- Advent
- Christmas
- Lent
- Easter
- Crucifixion
- Resurrection
- Ascension
- Catholic
- Heaven
- Holy Trinity

GRADE 2

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. indicates that God created each of us to share in God's love and truth CCC 257
- ii. explains that we listen to God's word in the Scripture readings CCC 1096, 1100
- iii. identifies signs of God's love in the universe CCC 341
- iv. recognizes the Bible as the story of God's love for all of us CCC 101-104
- v. identifies the Old and New Testaments of the Bible CCC 120, 138
- vi. names the principal elements of the Creed CCC 184-185, 190-191

B. The Mystery of Christ, Incarnate Word

The student:

- i. recognizes that Jesus offers everyone God's forgiveness CCC 987, 1741
- ii. indicates that God is always willing to forgive us through Jesus CCC 1441-1442
- iii. recalls that Jesus taught us about God's forgiveness CCC 277
- iv. understands that Jesus came to bring us God's word CCC 457, 460
- v. describes Jesus as being God's most special gift and present to us today CCC 51
- vi. identifies Jesus as the Son of God, Savior, friend, and brother CCC 50
- vii. recognizes that Jesus is with us as we are sent forth to share God's love with others CCC 1404-1405
- viii. recognizes that at Mass we remember the events of the Last Supper CCC 1339
- ix. recognizes the Eucharist as Jesus' gift of Himself CCC 1339
- x. learns how to receive Jesus in the Eucharist CCC 1384-1390

C. The Mystery of the Holy Spirit

The student:

- i. names the special gifts of the Spirit CCC 1830-1832
- ii. illustrates ways special gifts (of the Holy Spirit) are evident in the life of the Church and in the world CCC 1832-1832
- iii. illustrates that the Bible was written by different people under the guidance of the Holy Spirit CCC 106, 109-111

D. The Mystery of the Church, the People of God

The student:

- i. recognizes self as a member of the family of God CCC 1, 759, 764, 959, 1655, 2233
- ii. integrates that we are also the Body of Christ CCC 521, 738-39, 793-96, 1988
- iii. recognizes saints as people who lived the call of the gospel CCC 867, 2030
- iv. discusses stories of people in the history of the Church CCC 762, 840, 828
- v. describes our obligation to be active members of our Church community CCC 900

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. describes the Mass as a meal and a sacrifice CCC 1382
- ii. defines grace CCC 1999-2000
- iii. recognizes that the sacrament of Reconciliation is a sign of Jesus' love, mercy, and forgiveness CCC 1421-1424
- iv. identifies the sacramentals in the sacrament of Baptism CCC 1237-1243
- v. explains that at Baptism we receive grace, a share in God's life CCC 1212
- vi. indicates that Baptism calls us to the service of others through the married, ordained, vowed religious, or single life CCC 1533-1535
- vii. recognizes the need to express sorrow for choices made or missed and not in accord with the Christian moral framework CCC 1423-1424

- viii. explains and uses the Rite of Reconciliation CCC 1480, 1482

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. recognize the nature of sin CCC 1849-1850
- ii. understands that sin turns us away from God CCC 1849-1850
- iii. understands the differences of a mistake, a venial sin, and a mortal sin CCC 1854-1864

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. understands that Jesus asks us to forgive others CCC 2840, 2845
- ii. demonstrates an awareness of learning compassion, loving actions, and sharing with others CCC 2843
- iii. names Jesus as model of how people are to love one another CCC 478
- iv. states how the Church works for love, justice, and peace CCC 2426-2436
- v. illustrates the Ten Commandments as guides for loving God and loving neighbor CCC 2071-2073
- vi. recognizes faith values as experienced through art, science, and the use of technology CCC 159, 283, 2293, 2501
- vii. associates our beliefs with our shaping of the way we relate to our family and friends CCC 2204-2213
- viii. demonstrates the responsibility to respect all of God's creation CCC 299
- ix. defines the role of steward CCC 2415-2418, 358
- x. recognizes the value of time as a gift given and received CCC 2184-2186
- xi. identifies the value of one's talents as given by God and shared through service CCC 1880, 1936-1938
- xii. demonstrates the concept of tithing and sharing treasures CCC 1937- 2544-2547

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. expresses faith through drama, art, song, and gesture CCC 2567
- ii. recites a prayer of sorrow CCC 1450-1454
- iii. realizes that we can ask in prayer for God's help CCC 2629-2633, 2646
- iv. composes prayers of intercession CCC 2634-2636, 2647
- v. relates that Jesus taught the Lord's Prayer to his followers CCC 2759
- vi. prays the Lord's Prayer and restates its meaning CCC 2760
- vii. identifies times of day in which we might pray CCC 2659-2660
- viii. composes prayers of blessings CCC 2626-2627
- ix. recites the responses we say during the Liturgy of the Word CCC 1154-1155

PRAYERS

- A Vocation Prayer
- PRAYER BEFORE AND AFTER MEALS
- ACT OF CONTRITION
- Morning and Night Prayers
- OUR FATHER
- SIGN OF THE CROSS
- GLORY BE
- HAIL MARY
- Prayer to the Holy Spirit
- Apostles Creed
- Rosary

- Mysteries of the Rosary

SAINTS/HOLY PEOPLE/FEASTS/BIBLE STORIES

- St. Joseph
- St. Vincent de Paul
- St. Catherine of Sienna
- Blessed Kateri Tekawitha
- St. Theresa of Lisieux
- St. Frances of Assisi
- Noah
- Moses
- Disciples/Apostles
- St. Rose of Lima
- St. Martin de Porres
- St. Katharine Drexel
- St. John Bosco
- St. Tarsicius

DEVOTIONS/PRACTICES

- Liturgy of the Word
- Liturgy of the Eucharist
- Preparation of Gifts
- Sign of Peace
- Stations of the Cross
- Genuflection and bow

TERMS

- Eucharistic Minister
- Seven Sacraments
- Palm Sunday
- Holy Thursday
- Good Friday
- Grace
- Sin
- Heaven
- Conscience
- Paschal Candle
- Presider
- Reconciliation
- Peace
- Blessed Oils
- Savior
- Road to Emmaus
- Communion of Saints
- Lector
- Altar Server
- Crucifix
- New Commandment

GRADE 3

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. explain that we each have a special part in God's plan, and in God's plan, dying is not the end of life; heaven is forever CCC 55, 1817-1818
- ii. names grace as God's life in us CCC 1999-2000
- iii. names the principal elements of the Creed CCC 185-197, 190-191

B. The Mystery of Christ, Incarnate Word

The student:

- i. recognizes the New Testament as telling us about Jesus as God and man CCC 124-127
- ii. recognizes that Jesus was sent to show God's people how to love one another CCC 458, 516, 459, 1337, 1823
- iii. understands that Jesus teaches about the Kingdom of God CCC 543-553
- iv. explains how Jesus was the Messiah promised to free all people CCC 436
- v. describes that Christ's love and teachings are for all people, regardless of individual needs, nationality, etc. CCC 846-847
- vi. recognizes that Jesus lived a life of prayer and served people in need CCC 2599-2615
- vii. demonstrates that as followers of Jesus we are called to be signs of God's kingdom in the world CCC 853
- viii. interprets that Jesus is always guiding us toward God's kingdom CCC 854

C. The Mystery of the Holy Spirit

The student:

- i. states how the Holy Spirit gifts us with strength and joy and the help to live together in peace CCC 1831-1832

D. The Mystery of the Church, the People of God

The student:

- i. identifies by our lives (faith) that the Church is one and holy CCC 813-829
- ii. recognizes Jesus' call to unity through the Communion of Saints CCC 946-962
- iii. recognizes that followers of Jesus are called Christians CCC 1266
- iv. identifies and values membership in the Catholic Church CCC 1277
- v. recognizes that the Pope and Bishops communicate with the faithful through writings CCC 2033-2037
- vi. illustrates the work of the Church as continuing the work of Jesus through community building, preaching the word, worship, and service CCC 872, 1123, 2003, 774-796, 805-807, 1396
- vii. recognizes that Catholicism extends to people of all races and nationalities CCC 839-845
- viii. identifies the marks of the Church as one, holy, catholic, and apostolic and understand that these marks express who we are as Jesus' community CCC 811, 813-870
- ix. retells stories of saints and other famous Christians CCC 2030

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. identifies Baptism, Confirmation, and Eucharist as the Sacraments of Initiation CCC 1533
- ii. identifies the meaning of welcoming and initiating CCC 1212
- iii. recognizes the meanings of the signs and symbols used in the sacraments CCC 1237-1245, 1297-1301, 1373-1381, 1434-1449, 1517-1519, 1562-1568, 1621-1632
- iv. identifies Reconciliation and Anointing of the Sick as Sacraments of Healing CCC 1420-1421
- v. realizes that Jesus heals and forgives through the Sacraments of Healing CCC 1421
- vi. reviews how the Sacrament of Reconciliation is celebrated CCC 1448-1460

- vii. compares the new life that is ours after death to the many things in nature that grow and change into a new life CCC 988-991
- viii. recognizes that Sunday Mass is an important and essential Catholic tradition CCC 1835-1855
- ix. determines that the liturgy is a common experience to all Catholics CCC 1324-1327
- x. identifies that the purpose of the Eucharist is to build up the Body of Christ CCC 1324-1327
- xi. explains that we are committed through the sacraments CCC 1122-1123
- xii. names service in the Church as a response to sacraments CCC 1069-1075
- xiii. indicates that Baptism calls us to the service of others through the married, ordained, vowed religious, or single life CCC 1534-1535
- xiv. identifies sacraments as celebrations of Jesus' love CCC 1088-1089
- xv. describes the sacraments as signs of God's love for us CCC 1088-1089
- xvi. demonstrates how we celebrate the sacraments throughout our lives CCC 1113-1130

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. explains that we are called to serve CCC 910, 852
- ii. names vocations to service CCC 1534-1535
- iii. understands the responsibility to share the Good News of the gospels CCC 2763-2764
- iv. demonstrates how faith, hope, and love must be practiced in our lives CCC 1813-1829
- v. identifies the value of one's talents as given by God and shared through service CCC 1936-1937

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. illustrates how to care for people, pets, plants, etc CCC 2407-2408, 299-301
- ii. explains what it means to be a peacemaker CCC 2442
- iii. identifies the need to care for and respect all creation CCC 299-301
- iv. identifies ways we can be accepting of differences in others CCC 2284-2301
- v. identifies God's presence everywhere, especially in and through other people CCC 208, 2144, 2565
- vi. explains the Church's teaching of the true dignity and worth of each person CCC 872
- vii. identifies that as Christians we are called to lead just and peaceful lives in service of God, others, and by loving ourselves CCC 1696-1697, 2302-2306

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. demonstrates that a prayer of petition asks the Holy Spirit for things that we need and/or want CCC 2671-2672
- ii. identifies the purpose and content of the Hail Mary and the Rosary CCC 2708, 2676-2679
- iii. recognizes the Apostles' Creed and the Nicene Creed CCC 184-185
- iv. recognizes the importance of prayer CCC 2744
- v. recognizes and responds in prayer when another is hurting or needs help CCC 2629-2636, 2646-2647

PRAYERS

- SIGN OF THE CROSS
- OUR FATHER
- HAIL MARY
- GLORY BE
- APOSTLES' CREED
- NICENE CREED
- HAIL HOLY QUEEN
- CANTICLE OF MARY: THE MAGNIFICAT

- ACT OF CONTRITION
- MORNING & NIGHT PRAYERS
- PRAYER TO THE HOLY SPIRIT
- ROSARY
- MYSTERIES OF THE ROSARY
- A VOCATION PRAYER
- GRACE BEFORE AND AFTER MEALS

SAINTS/HOLY PEOPLE/FEASTS/BIBLE STORIES

- Patron Saints
- Our Lady of Guadalupe
- St. Thomas the Apostle
- Pope Benedict XVI
- Immaculate Conception
- Blessed Virgin Mary
- St. Joseph
- St. Anthony of Padua
- St. Bernadette
- St. Dominic Salvo
- St. Frances Xavier Cabrini
- St. Michael the Archangel

DEVOTIONS/PRACTICES

- Corporal Works of Mercy
- Spiritual Works of Mercy
- Washing of Feet
- Paschal Mystery
- Stations of the Cross
- Prayers of Petition
- Intercession
- Blessing
- Thanksgiving & Praise

TERMS

- Tabernacle
- Old Testament
- New Testament
- Genesis
- Annunciation
- Visitation
- Messiah
- Kingdom of God
- Gospel
- Savior
- Paschal Mystery
- Sacramentals
- Triduum
- Ordinary Time
- Grace
- Eternal Life

GRADE 4

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. names the Scripture as revealing God CCC 105-107, 101-104
- ii. describes the Trinity of God as creator, redeemer, and sanctifier CCC 290, 571, 601, 232-237
- iii. identifies the gift of grace as God's presence in the human person CCC 1996, 2000, 654
- iv. demonstrates an understanding of the Kingdom of God CCC 541-554, 709, 763, 2816, 2819
- v. recalls that God continues to create for our enjoyment, respect, and stewardship CCC 339-344
- vi. defines God as a God of freedom CCC 311, 396, 1884

B. The Mystery of Christ, Incarnate Word

The student:

- i. discusses how Jesus was tempted and overcame temptation through God's grace CCC 538-540
- ii. illustrates that Jesus shows us how to live as his followers by his example of Christian life and love CCC 544
- iii. identifies Jesus Christ as our Savior, fully human, fully divine CCC 430
- iv. describes how the disciples spread the good news of Jesus CCC 767
- v. explains that when Jesus said, "I am the Vine and You are the branches," He was describing his relationship to the Church CCC 2074
- vi. recognizes that Mary accepted the will of God in her life CCC 148-149

C. The Mystery of the Holy Spirit

The student:

- i. explores the gifts and fruits of the Spirit in relation to one's own life CCC 1830-1832, 736
- ii. explains that God sent the Spirit to be present in our lives CCC 667, 731
- iii. explains the role of the Spirit on Pentecost CCC 731
- iv. recognizes the Holy Spirit as helper, guide, and inspiration CCC 734-735
- v. identifies the symbols of the Spirit--wind, breath, fire CCC 694-701
- vi. recalls the role of the Spirit giving life to the Church CCC 747

D. The Mystery of the Church, the People of God

The student:

- i. identifies the Church community as the light of Christ and as servant to the world CCC 2466, 951
- ii. explains the role of the priests, bishops, pope in the parish, diocese, global Church CCC 1120, 1547, 1592
- iii. states that Catholicism is one form of Christianity CCC 836, 838
- iv. identifies the Church as the sacrament of Christ in the world CCC 774
- v. recognizes the presence of the risen Christ in the Church CCC 774-776
- vi. recalls the Church as the community of God's people CCC 752

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. identifies the Paschal Mystery as God's saving action accomplished once and for all CCC 1067
- ii. recognizes that the Paschal Mystery consists of suffering, death and resurrection of Christ CCC 1067
- iii. recognizes Jesus Christ is fully present in the Eucharist CCC 1357
- iv. describes the unifying power of using signs and symbols CCC 1145-1155
- v. identifies the Eucharist as the source and sign of unity in the Church CCC 1324-1327
- vi. reviews the steps in receiving the Sacrament of Reconciliation CCC 1448-1460
- vii. explains that we are a part of the Kingdom of God, especially during Mass CCC 541-554, 409, 763, 2816, 2819

- viii. relates that Jesus' presence and work in our lives is celebrated in the seven sacraments CCC 1088, 1127, 1509
- ix. names and describes the Sacraments of Healing CCC 1420-1532
- x. appraises the gift of the Sacrament of Reconciliation CCC 1446-1447
- xi. recognizes grace as coming from the sacraments CCC 1131

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. analyzes how sin and forgiveness affect each person CCC 1865-1869, 2840, 2845
- ii. recalls the Ten Commandments as guides for loving God and others CCC 2075-2082
- iii. associates goodness and love as coming from God CCC 214
- iv. recognizes Jesus' commandment as the summary for all other commandments CCC 1823
- v. identifies Jesus as the example of Christian life and love CCC 478, 609
- vi. recalls that the Holy Spirit helps us live by Jesus' example CCC 1987-1988
- vii. names the reality of good and evil in the world CCC 1732-1733
- viii. illustrates how Jesus teaches us to live according to the greatest commandment, the beatitudes, and the Ten Commandments CCC 1716
- ix. explains that God gives us freedom to choose CCC 1731-1738
- x. determines that we have a responsibility to tell the truth CCC 2471, 2488-2489
- xi. recalls that Jesus taught us to trust in God above all things CCC 2823-2827
- xii. identifies sin as unloving choices which turn us away from God CCC 1849-1850
- xiii. identifies the conditions for serious sin CCC 1957-1964
- xiv. recalls one's talents and the use of these talents CCC 803, 806
- xv. recognizes the virtues of faith, hope and love bring us closer to God CCC 1812-1813

B. God Calls Us to Love and Serve our Neighbor

- i. explains the Church's teaching of the true dignity and worth of each person CCC 872
- ii. demonstrates the need to care for and respect all creation CCC 299
- iii. recognizes the need to reach out to the needy as continuing the work of Jesus CCC 783-786
- iv. explores ways in which the world's justice is not the same as God's justice CCC 1916, 2297, 2325, 2356, 2413, 2476, 2485
- v. describes the love between husband and wife as very special CCC 1638
- vi. defines the service element of vocations CCC 791
- vii. examines ways to be reconciling and forgiving CCC 981-982, 2840-2845
- viii. identifies the Spiritual and Corporal Works of Mercy as ways to live out concern for others CCC 1473, 2447
- ix. recognizes the work of the Church as love, peace, and justice CCC 2246-2420

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

- i. states that Mass is a prayer of thanksgiving CCC 1358-1359
- ii. explains that at Mass, we give thanks and praise to God especially for the gift of Jesus CCC 1360
- iii. identifies the Holy Spirit as the one who helps us to pray CCC 2615
- iv. recognizes the Lord's Prayer as a prayer of praise, thanksgiving, petition, and forgiveness CCC 2781-2782, 2803-2815
- v. describes how the Lord's Prayer is a prayer for the coming of the kingdom of God CCC 2816-2821
- vi. recognizes we open our hearts and minds in prayer CCC 2697-2699
- vii. recalls the prayers in our Tradition and selected Psalms CCC 2566-97
- viii. identifies various prayer forms CCC 1174-1178, 2096-2098, 2628-2629, 2634-2638, 2705-2724

PRAYERS

- SIGN OF THE CROSS
- GLORY BE
- PRAYER OF THE HOLY SPIRIT
- OUR FATHER
- HAIL MARY
- ACT OF CONTRITION
- APOSTLES' CREED
- NICENE CREED
- ROSARY
- MYSTERIES OF THE ROSARY
- HAIL HOLY QUEEN
- A VOCATION PRAYER
- GRACE BEFORE AND AFTER MEALS
- BEATITUDES

SAINTS/HOLY PEOPLE/FEASTS

- St. Felicity
- Sts. Isidore and Maria
- St. Helena
- St. Peter the Apostle
- Pope Benedict XVI
- St. Augustine
- St. Thomas More
- St. Monica

DEVOTIONS/PRACTICES

- Saint of the Day
- Meditation
- Holy Days of Obligation
- Lenten Devotions/Practices
- Eucharistic Adoration
- Examination of Conscience
- Pilgrimages
- Stations of the Cross

TERMS

- Christian Symbols
- Mortal Sin
- Venial Sin
- Revelation
- Yahweh
- Incarnation
- Miracles
- Jerusalem
- Passover
- Vowed Religious
- Sacramentals
- Beatitudes
- Chastity

GRADE 5

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. recognizes God as always present in creation CCC 301
- ii. identifies the giftedness of created things CCC 299
- iii. understands that God created humanity in his own image and likeness CCC 41
- iv. defines statements of belief in the Creed CCC 185-197
- v. relates faithfulness to promise and covenant CCC 2563, 346, 709
- vi. recognizes God as faithful, merciful, and forgiving CCC 208, 781, 1440-1442, 2040
- vii. explains goodness and love as coming from God CCC 1695, 736
- viii. describes how our relationship with God will continue after physical death CCC 33, 679

B. The Mystery of Christ, Incarnate Word

The student:

- i. describes Christ as the sacrament of God and greatest sign of God's love CCC 422, 424, 425
- ii. realizes that Christ invites people to become members of the Body of Christ through Baptism CCC 537, 818, 871, 950, 985
- iii. relates that Jesus' presence and work in our lives is celebrated in the seven sacraments CCC 1088, 1127, 1509
- iv. identifies Jesus as the example of Christian life and love CCC 478, 609
- v. defines Mary as most blessed among women and our heavenly mother CCC 2676, 494
- vi. relates that the disciples continued Jesus' work and he invites us to follow him CCC 862-863
- vii. identifies the Paschal Mystery as God's saving action accomplished once and for all CCC 1067, 654
- viii. explains how Jesus' death and resurrection are the atonement for evil in the world CCC 604, 655, 658, 457
- ix. identifies how God teaches and heals us through Jesus CCC 422, 456-463
- x. recognizes Jesus is with those who hope for eternal life CCC 1523

C. The Mystery of the Holy Spirit

The student:

- i. identifies the Spirit as the force that draws Jesus' followers into one Christian family CCC 784, 739, 1197
- ii. recognizes the Holy Spirit as helper, guide, and inspiration CCC 738-739

D. The Mystery of the Church, the People of God

The student:

- i. expresses that the Church is the Body of Christ CCC 872, 1123, 2003, 774-779, 787-796, 805-807, 1396
- ii. identifies the Church as the sacrament of Christ in the world CCC 752-757
- iii. discusses how the Communion of Saints is the fullness of the Church CCC 946-962, 1331, 1055, 2635
- iv. explains that Mary is honored by the Church and is the greatest of all saints CCC 2030, 963, 1477
- v. recognizes the saints are models for living the life of virtue CCC 867, 2030
- vi. recognizes that the roots of Christianity are Jewish CCC 121-123
- vii. describes Tradition as referring to the living transmission of all that the Church is and believes CCC 83-84
- viii. describes the sources of church teaching as Scripture and Tradition CCC 80-83
- ix. defines the family as the domestic Church CCC 1655-1658, 1666, 2204
- x. interprets the Apostles' Creed as a set of beliefs CCC 190-191
- xi. explains that when we say the Apostles' Creed we are agreeing to our beliefs as Christians CCC 197

- xii. identifies the four marks of the church as one, catholic, holy, and apostolic CCC 813-865
- xiii. outlines the Church's unbroken line of succession from Saint Peter to today CCC 100, 882, 892
- xiv. names different vocations CCC 358, 1700
- xv. recognizes the laity's share in the mission to bring the good news of Christ to the world CCC 897-913
- xvi. recognizes the different types of writings used by Church leaders to communicate with the faithful CCC 892-893
- xvii. describe how these writings have built upon one another through the ages to express understanding of truth and practice CCC 888-896
- xviii. states the Church's teaching to halt the arms race, the death penalty, and abortion CCC 909, 2315
- xix. relates the mission of the church to Jesus' ministries of community, word, worship, and service CCC 831

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. describes how when we are baptized into the Church we proclaim the Paschal Mystery CCC1076
- ii. recognizes that in the Sacrament of Matrimony a man and woman promise to always love and be true to each other CCC 1638-1641
- iii. recognizes that Baptism calls us to share in the priesthood and mission of Christ CCC 1268
- iv. describes water as an important sign in Baptism CCC 1238
- v. describes the Church's method of welcoming new members as a process of initiation CCC 1229-1252
- vi. infers that Confirmation celebrates the presence of the Holy Spirit CCC 1302-1303
- vii. explains how Confirmation leads us from Baptism to the Eucharist CCC 1394, 1212
- viii. restates that in Confirmation we are sealed with the gifts of the Holy Spirit CCC 698, 1303
- ix. describes sacramentals as sacred signs that help us draw closer to God CCC 1667
- x. cites that through Baptism, God frees us from all sin CCC 403-409
- xi. states that the marriage covenant is built on Christ's love for the Church CCC 1617
- xii. traces the cycle of the liturgical calendar CCC 1163-1173
- xiii. identifies the two parts of the Mass: the Liturgy of the Word and the Liturgy of the Eucharist CCC 1103, 1154, 1346-1349, 1330, 1345-1355, 1363
- xiv. identifies the Eucharist as the source and sign of unity in the Church CCC 1324-1327
- xv. explains that in the Eucharist we celebrate and receive Jesus Christ; it is a memorial, a meal, and a sacrifice CCC 1328-1330
- xvi. indicates that we recognize Jesus in the breaking of the bread. Jesus is the Bread of Life CCC 1329
- xvii. identifies marriage as part of God's plan from the very beginning CCC 1602
- xviii. explains that the sacrament of Reconciliation provides for forgiveness of sins committed after Baptism CCC 1425-1426
- xix. discusses how the Sacrament of Reconciliation strengthens our relationship with God and others CCC 1468-1470
- xx. recognizes in the Sacrament of Reconciliation the Church celebrates God's forgiveness and we trust in God's mercy CCC 1469-7140
- xxi. describes how the sacrament of Anointing of the Sick heals us CCC 1506-09
- xxii. explains that when we receive the Sacrament of Anointing of the Sick, we are united with Jesus' suffering on the cross CCC 1505
- xxiii. outlines how Anointing of the Sick continues Jesus' saving work of healing CCC 1511-1513
- xxiv. identifies Holy Orders as a sacrament at the service of communion CCC 1534
- xxv. recognizes Holy Orders as the sacrament through which the Church continues the apostles' mission CCC 1556
- xxvi. explains how bishops, priests, and deacons serve the Church in different ways CCC 1562-1571, 1594-1596
- xxvii. describes how God offers forgiveness to everyone through Jesus CCC 227, 2010, 1441-1442

- xxviii. describes Christ as the sacrament of God and greatest sign of God's love CCC 1076
- xxix. relates that we are reconciled with God and the Church CCC 433
- xxx. recognizes the laying on of hands and prayer of consecration are the main parts of the Sacrament of Holy Orders CCC 1573
- xxxi. identifies Matrimony as a sacrament at the service of communion CCC 1534
- xxxii. identifies the Sacraments of Initiation, Healing and Commitment CCC 1211-1212, 1421, 1534-1535
- xxxiii. describes Christ's action in our lives through the sacraments CCC 1114-1116
- xxxiv. relates that the Introductory Rite unites us and prepares us for worship CCC 1154
- xxxv. explains that during the Liturgy of the Word we hear the word of God CCC 1154-1155
- xxxvi. recognizes in the Concluding Rite of Mass we are sent to live as disciples of Jesus CCC 1823, 1816
- xxxvii. indicates that participation in the Mass on Sundays or Saturday evening is one of the precepts of the Catholic Church CCC 2180-2182

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. identifies the conditions for serious sin CCC 1857-1864
- ii. practices acts of service CCC 852
- iii. identifies Biblical teaching about moral choice CCC 1753, 1777, 1781
- iv. explains our call from God to love and respect ourselves and others CCC 1878, 459, 1823
- v. identifies the holy days of obligation CCC 2043, 2180
- vi. identify one's talents and the use of these talents CCC 1880
- vii. describes how to form a healthy conscience CCC 1783-1785, 1798, 1802
- viii. evaluates the gift of sexuality and chastity CCC 2395
- ix. recognizes the sexual dimension of being fully human CCC 2332, 2362
- x. identifies selfishness as the basis of evil CCC 1931
- xi. explain that as Christians we must respect our bodies and the bodies of others CCC 2288-2291
- xii. names the four cardinal virtues CCC 1805-1809
- xiii. defines the service element of each vocation CCC 910, 1653
- xiv. describe how vocations are ways to serve God and the Church CCC 2030, 898, 876
- xv. recognizes that Jesus calls us to conversion CCC 160

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. associates one's relationship to others with one's relationship to Jesus CCC 1877-1878
- ii. demonstrates the need to reach out to the needy as continuing the work of Jesus CCC 886, 1435, 1825
- iii. applies the call to love neighbor as self CCC 1823
- iv. identifies that we are called to respect the Jewish people and others' way of worship CCC 62, 816, 820-822
- v. traces the biblical roots of stewardship CCC 371-333
- vi. compares the concept of steward and owner CCC 373
- vii. defines the role of steward CCC 373

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. explains that devotions are a form of prayer that can help us encounter God CCC 1674-1676
- ii. recognizes prayer in the Scriptures, especially the Psalms as the public prayer of the Church CCC 1174-1178
- iii. identifies the prayers in our Tradition and selected Psalms CCC 2566-2597
- iv. recognizes types of prayer: personal and communal, blessing, adoration, praise, thanksgiving, contrition, petition CCC 1174-1175, 2096-2097, 2628-2638, 2704-2724
- v. determines that Jesus is our model for prayer CCC 520, 2601

- vi. explains that God gave Jesus the words of the Lord's Prayer, the most perfect of prayers CCC 2781-2782, 2803-2821
- vii. explains that when we unite our prayers with those of Jesus, our prayers are always heard CCC 2614-2615
- viii. recognizes that we ask God's forgiveness during the Penitential Rite of the Mass CCC 987, 2839

PRAYERS

- A VOCATION PRAYER
- THE PSALMS
- LITANY OF SAINTS
- SIGN OF THE CROSS
- GLORY BE
- OUR FATHER
- HAIL MARY
- ACT OF CONTRITION
- APOSTLES' CREED
- NICENE CREED
- ROSARY
- MYSTERIES OF THE ROSARY
- HAIL HOLY QUEEN
- GRACE BEFORE AND AFTER MEALS
- MAGNIFICAT

SAINTS/HOLY PEOPLE/FEASTS

- Pope John XXIII
- Pope Benedict XVI
- Israelites
- Prophets
- Missionaries
- The Laity
- Cardinal Bernadin
- St. Patrick
- St. Paul Miki
- St. Teresa of Avila
- St. Catherine of Siena
- St. Clare of Assisi
- Assumption
- The Transfiguration
- Evangelists

DEVOTIONS/PRACTICES

- Devotions to Mary
- Stations of the Cross
- Novena
- Examination of Conscience
- Holy Days

TERMS

- Purgatory
- Hell
- Last Judgment
- United States Catholic Conference of Bishops

- Free Will
- Chastity
- Old and New Testament
- Abba
- Gospels
- Gifts of the Spirit
- Moral Virtues
- Holy Chrism

GRADE 6

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. identifies the Book of Genesis is about beginnings--God created the universe, God is the source of all life CCC 120, 289, 337, 355
- ii. relates the biblical teaching about God's goodness in us and all of creation CCC 1
- iii. indicates that human beings are created in God's image and likeness CCC 31
- iv. relates God created human beings body and soul CCC 31-33
- v. relates that God continues to create for our enjoyment, respect, and stewardship CCC 257, 319-321
- vi. summarizes how evil entered the world through a human act CCC 215, 397-398
- vii. determines that Abraham and Sarah are models of faith in their response to God's call CCC 59, 72, 145, 705, 762, 2570
- viii. examines Abraham's willingness to sacrifice his son for God CCC 145-147, 2570-2573
- ix. appraises prophecies during the Exile CCC 1093
- x. describes how the exiles learned about their relationship with God CCC 710, 1081, 1093, 2795
- xi. explains the importance of the ark of the covenant and the Temple to the Hebrew faith CCC 2578
- xii. compares and contrasts the Jewish groups that existed before Christ began teaching CCC 781
- xiii. recognizes that the roots of Christianity are Jewish CCC 839
- xiv. identifies covenant as a relationship, the conditions and importance of keeping covenant CCC 2565
- xv. illustrates fidelity and morality in the experiences of God's people throughout history CCC 2568-2587
- xvi. lists the organization of the Bible--books, chapters, verses CCC 120, 1437, 2653
- xvii. recognizes that having faith is being assured of the things we hope for and convinced of what we do not see CCC 647, 2558, 154-155
- xviii. recognizes that God is always present in creation CCC 31, 32
- xix. recognizes that all creation is mutually dependent for survival CCC 340-344
- xx. recognizes that all creation is a system of inter-related parts CCC 340-344
- xxi. detects how God makes himself known through divine Revelation CCC 50
- xxii. identifies the purpose of the bible as telling God's story and the story of God's people CCC 104-107
- xxiii. summarizes the role of Moses in rescuing the Israelites CCC 781, 204, 2810
- xxiv. expresses that the authorship of the bible is several and varied people CCC 105-107
- xxv. interprets why the Exodus was so important to the Israelites CCC 2810-2811
- xxvi. explains that God helped his people and guided them to freedom CCC 62, 204
- xxvii. recognizes that God fulfilled the covenant at Sinai by sending Jesus Christ CCC 73
- xxviii. identifies Jewish religious practices that became important before and after the Exile CCC 1096, 1363
- xxix. explains the structure of the Bible: number of books, general types of writing, and main divisions CCC 120, 138
- xxx. associates that just as God chose the Israelites and gave them the promised land, God promises us a share in his kingdom CCC 60, 762
- xxxi. retells how the Israelites forgot God and how God sent prophets to remind them of his will CCC 64, 201, 522, 762
- xxxii. identifies prophets and their messages CCC 762, 2581

B. The Mystery of Christ, Incarnate Word

The student:

- i. illustrates connections between the Passover and Jesus' death, Resurrection, and Ascension CCC 1403, 1096

- ii. identifies the Paschal Mystery as God's saving action accomplished once and for all CCC 1708, 1992
- iii. relates that God promised to send a savior CCC 388-89, 457, 2812
- iv. explains that God offers forgiveness to everyone through Jesus CCC 1441-1442
- v. recognizes Jesus as teacher, story-teller, and prophet CCC 783, 904, 108, 561

C. The Mystery of the Holy Spirit

The student:

- i. identifies the Holy Spirit as the one who helps us to pray CCC2615
- ii. recalls that the Holy Spirit helps us live by Jesus' example CCC1987-1988
- iii. recognizes that the Old Testament authors discern the Spirit in Creation and the promise of the Holy Spirit CCC702-716

D. The Mystery of the Church, the People of God

The student:

- i. describes how all people suffer from the effects of original sin CCC 404
- ii. expresses how the Church celebrates the Paschal Mystery CCC 1067
- iii. determines how we can become covenant people CCC2565
- iv. describes the sources of Church teaching as Scripture and Tradition CCC 78, 80-83
- v. retells how many Christians were persecuted for their faith CCC 2474

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. recognizes grace as coming from the sacraments CCC 1084, 1127, 1131
- ii. describes Christ's action in our lives through the sacraments CCC 1076
- iii. identifies Sacraments of Initiation CCC1212-1419,1420,1533
- iv. identifies Sacraments of Healing CCC1499-1525,1532, 1468
- v. learns how we share in a sacrifice during the Mass CCC 1328-1330
- vi. examines the differences between sacraments and sacramentals CCC 1113-1134, 1667-1679

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. explains our call from God to love and respect ourselves and others CCC 1878, 2843, 459, 1337
- ii. defines free will and conscience CCC1734-1735,1776-1802
- iii. defines sacrifices and promises as they relate to living our faith CCC 2099-2100, 2147
- iv. names different vocations CCC 1534-35
- v. defines the service element of each vocation CCC 1534-35
- vi. relates aspects of culture to gospel values CCC 2527

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. engages in social justice opportunities CCC1928,1943,2238-43,2255-56
- ii. applies knowledge of faith to the arts, sciences, and use of technology
- iii. recognizes holiness as caring about others as Jesus cared about us CCC 2013

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. relates that faith is necessary when praying to God CCC 2558-2561, 2566-2567
- ii. relates that trust and attentiveness to prayer are important when praying to God CCC 2734
- iii. recognizes prayer in the Scriptures, especially the Psalms, as the prayer of the Church CCC 1174-1178, 2568-2596
- iv. defines meditation CCC 2705-2708, 2723

- v. identifies ways that psalms are used in the liturgy CCC 1156, 2657, 117411-78, 1176-1177
- vi. states Jesus' teachings on prayer CCC 2601-2607, 2599

PRAYERS

- SIGN OF THE CROSS
- GLORY BE
- PRAYER TO THE HOLY SPIRIT
- OUR FATHER
- HAIL MARY
- ACT OF CONTRITION
- APOSTLES CREED
- NICENE CREED
- ROSARY
- MYSTERIES OF THE ROSARY
- HAIL, HOLY QUEEN
- A VOCATION PRAYER
- GRACE BEFORE AND AFTER MEALS
- THE MAGNIFICAT
- LITURGY OF THE HOURS
- SERENITY PRAYER
- REQUIEM

SAINTS/HOLY PEOPLE/FEASTS/BIBLE STORIES

- Miriam, Aaron and Moses
- Ruth and Naomi
- Sts. Scholastica and Benedict
- St. John Bosco
- John the Baptist
- Story of Samuel and Saul
- Adam and Eve
- David
- Solomon
- Esther
- Elijah and Elisha
- Judith
- Jonah
- Joshua
- Fatima
- Lourdes
- Passion Sunday
- Easter Vigil Saturday

DEVOTIONS/PRACTICES

- Litanies
- Liturgy of the Eucharist
- Liturgy of the Word
- Stations of the Cross
- Novenas
- Eucharistic Adoration
- Fasting and Almsgiving
- Liturgy of the Hours
- Introductory Rites

- Closing Rites
- Genuflect/bow
- Monstrance
- Exposition of Blessed Sacrament
- Forty Hours Devotion

TERMS

- Manna
- Israelites
- Seven Sacraments
- Holy Days
- Prophets
- Martyrs
- Temptation
- Salvation
- Theological Virtues
- Melchizedek
- *Pacem in Terris*
- Encyclicals
- Books of the Bible
- Sabbath
- Consecration
- Transubstantiation
- Torah
- Supplication
- Passover
- Vatican I & Vatican II
- RCIA
- Rites
- Ritual

GRADE 7

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. identifies the Hebrew and Christian covenants revealed in Scripture CCC 72, 992, 2571, 62, 204, 2810, 73
- ii. relates how God's covenants extend to all creation CCC 357
- iii. names ways God is faithful in one's life CCC 72, 992, 2571
- iv. defines God as worthy of total trust CCC 227
- v. describes evidence of the presence and power of grace in the world CCC 1996-2005
- vi. distinguishes the roles of Scripture and Tradition in the life of the Church CCC 84, 97
- vii. recognizes God's faithfulness as a sign of trust in all creation CCC 222-227

B. The Mystery of Christ, Incarnate Word

The student:

- i. reports that the Gospel writers Luke and Matthew included different details in their narratives about the birth of Jesus because they were writing to different audiences CCC 109-110, 124, 514
- ii. describes that through the mystery of the Incarnation, Jesus Christ became man while continuing to be God CCC 475
- iii. explains how Jesus proclaims the Kingdom of God CCC 541, 542, 1503, 2612
- iv. retells the events that preceded Jesus' suffering and death CCC 574-576, 557-558, 569, 535-537, 1223-1225, 535, 559-560, 570, 517, 582, 695, 610, 554, 568
- v. recalls that Jesus preached and practiced obedience to God's will CCC 609, 614-617
- vi. identifies Jesus as the center of God's plan for the world; the mediator between God and his church; and the world's liberator CCC 599-603
- vii. recognizes Jesus as the perfect sign of God's presence CCC 548, 439-440
- viii. names and retells the healing miracles of Jesus CCC 517, 582, 695, 1151-1105, 2616

C. The Mystery of the Holy Spirit

The student:

- i. identifies specific signs of the presence of the Spirit in the Church and in the world CCC 737-741, 2690, 1824, 2509, 1265, 1197
- ii. expresses that all Scripture is inspired by the Holy Spirit CCC 106-107, 109-111
- iii. distinguishes the role of the Spirit in moral decision making CCC 1695, 1813, 1989, 2345

D. The Mystery of the Church, the People of God

The student:

- i. names ways people actively participate in a community of faith CCC 1882
- ii. lists the Christian Scripture passages which the Church uses to describe herself CCC 642, 763-769, 772-776
- iii. identifies the names of the different ministries in the Church and in the world as a response to a call from the Spirit CCC 873
- iv. identifies the gifts of different cultural expressions of Catholicism CCC 1145-1149, 1204, 1207, 1668, 1686
- v. recognizes the pope and the bishops are the authority of the Church and we look to them for moral direction CCC 880-87
- vi. explains that through the resurrection, Christ calls all members of his Church to discipleship as ordained, religious, or lay people CCC 373, 1603-1604, 1583
- vii. explains how Jesus calls disciples today to continue his mission CCC 520
- viii. recognizes the presence of the risen Christ in the Church CCC 1380-1381, 1396

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. indicates ritual and rite for each sacrament CCC 1229-1245, 1297-1301, 1348, 1355, 1434-1439, 1517-1519, 1572-1574, 1621-1632
- ii. reviews the rich symbolism, ritual, and rite found in the Rite of Baptism CCC 1229-1245
- iii. explains that the gift of baptismal grace enables us to share in the mystery of Christ's death and Resurrection CCC 1214-1216
- iv. identifies the effects and characteristics of the Sacraments of Matrimony and Holy Orders CCC 1581-1584, 1638-1642
- v. describes the obligations of vocations of marriage and the priesthood CCC 1562-1568, 1643-1657
- vi. explains the role of the Spirit in Baptism and Confirmation CCC 1238-1241
- vii. identifies our theological understanding of the Liturgy of the Eucharist CCC 1077-1112
- viii. reviews the Lord's sacrifice and the saving grace that comes from the Eucharist CCC 1330, 1341, 614, 2643
- ix. describes full participation in Liturgy CCC 1000, 1388, 2182, 1141, 1273
- x. recognizes the Passion of our Lord through the Triduum liturgies CCC 1168-1169
- xi. integrates signs and symbols into ritual CCC 628, 694, 1235, 1238, 1241, 1243, 1145, 1150, 1189

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. identifies one's own personal gift for active participation in a community of faith CCC 1877-1880
- ii. traces the service aspect of various vocations identified in family and friends CCC 1534-3154
- iii. determines one's talents for Christian ministry CCC 1880, 1936-1938
- iv. identifies scriptural passages referring to stewardship CCC 343, 355, 396
- v. explains how people today live the spirit of the Beatitudes CCC 1718-1719, 1720-1724
- vi. defines the concept of conscience and identifies ways to form a good conscience CCC 1783-1785, 1798, 1802
- vii. explains how the Ten Commandments guide us in forming conscience CCC 2084-2557
- viii. recognizes that conversion is a lifelong journey and a major Gospel theme CCC 1427-1431, 821
- ix. examines the concept of stewardship CCC 343, 355, 396
- x. demonstrates how to grow closer to Christ as we try to imitate how he lived CCC 1966, 2015
- xi. recognizes the presence of good and evil in the world CCC 1732-1733
- xii. identifies ways of responsible use and re-use of resources CCC 343, 355, 396
- xiii. recalls the biblical teaching about moral choice CCC 75, 141
- xiv. predicts that by practicing the theological virtues in daily life, we will grow in moral virtues CCC 1812-1842
- xv. extrapolates the concept that different can be good CCC 1935
- xvi. recognizes the value and source of emotions CCC 1604
- xvii. identifies human differences as gifts CCC 1936-1937

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. employs acts of service to demonstrate love for others CCC 1653, 852
- ii. identifies practical acts of service in family, community, and Church CCC 852, 910, 1653, 2239, 2310
- iii. practices acts of service CCC 852
- iv. recognizes our responsibility as Christians to respect life and protect human dignity CCC 2334, 359
- v. explain that Catholics have a vocation to imitate Christ and be of service to others CCC 852
- vi. identifies the principles of social justice CCC 1928-1942
- vii. demonstrates respect for the dignity of the human person CCC 306-308

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. distinguishes various elements of prayer including praise, thanksgiving, contrition, and petition
CCC 1174-1175, 2096-2097, 2628-2638, 2704-2724
- ii. recites the Apostles' and Nicene Creed CCC 190-91
- iii. detects the connection between the Beatitudes and the Lord's Prayer CCC 2764
- iv. appraises the Lord's Prayer and comes to know more fully the meaning of its seven petitions
CCC 2759, 2803-2856
- v. identifies the place and describes the power of prayer within the Church CCC 276, 2623

PRAYERS

- PRAYER OF ST. FRANCIS
- HAIL, HOLY QUEEN
- SIGN OF THE CROSS
- GLORY BE
- PRAYER OF THE HOLY SPIRIT
- OUR FATHER
- NICENE CREED
- APOSTLES' CREED
- ACT OF CONTRITION
- HAIL MARY
- ROSARY
- MYSTERIES OF THE ROSARY
- MAGNIFICAT
- A VOCATION PRAYER
- GRACE BEFORE AND AFTER MEALS
- LITANY OF SAINTS
- LITANY OF BLESSED VIRGIN MARY & HOLY NAME

SAINTS/HOLY PEOPLE/FEASTS

- The Twelve Apostles
- St. Martin de Porres
- St. Martha
- St. Katherine Drexel

DEVOTIONS/PRACTICES

- Liturgy of the Eucharist
- Liturgy of the Word
- Beatitudes
- Ten Commandments
- Baptismal Promises
- The Great Commandment
- Precepts of the Church
- Stations of the Cross
- Spiritual Works of Mercy
- Corporal Works of Mercy

TERMS

- Justice
- Conscience
- Service

- Incarnation
- Miracles of Jesus
- Triduum
- Pentecost
- Kingdom of God
- Vocations
- Redemption
- Laity
- Passion of Jesus (Suffering)
- Confirmation
- Theological Virtues
- Moral Virtues (Cardinal)
- Paschal Mystery

GRADE 8

I. The Profession of Faith

A. The Mystery of God, Creator of all things

The student:

- i. relates that God judges each of us at death and all people at the end of time CCC 1020-1022, 1038-1041
- ii. explains the biblical understanding of heaven and hell CCC 1023-1037
- iii. identifies spiritual themes in different stories CCC 1465, 2613, 2660, 2832, 633, 1021, 2463, 1439, 543

B. The Mystery of Christ, Incarnate Word

The student:

- i. explains Jesus as the source for the meaning of life's mysteries CCC 280, 512-560
- ii. describes that through the mystery of the Incarnation, Jesus Christ became man while continuing to be God CCC 475
- iii. describes the historical and social world of Jesus CCC 437,525-537,557-570,592,610-611,1339-1340,553,858-870
- iv. demonstrates how Jesus' life and teaching gave human form to God's compassion CCC 438, 1503

C. The Mystery of the Holy Spirit

The student:

- i. relates that we are invited to invoke the Holy Spirit and seek guidance for ourselves and for the Church CCC 2670-2672
- ii. distinguishes the role of the Spirit in moral decision making CCC 1695, 1813, 1989, 2345
- iii. explains that Jesus shares the power of his resurrection with us by sending the Spirit CCC 1083, 1299, 1002
- iv. describes the coming of the Holy Spirit, the Third Person of the Trinity, upon the disciples CCC 730, 732
- v. identifies specific signs of the presence of the Spirit in the Church and in the world CCC 737-738, 852, 1116, 1227-1229, 1152, 1227, 1316
- vi. describes the Sacrament of Confirmation CCC 1285-1321
- vii. understands the meaning and Rite of Confirmation CCC 1297-1301
- viii. lists the gifts and fruits of the Spirit for living a life of faith CCC 1831-1832

D. The Mystery of the Church, the People of God

The student:

- i. identifies the mission of the church CCC 6, 730,738, 768, 782, 811, 831,849-56,873
- ii. explains the marks of the Church as one, holy, catholic, and apostolic CCC 811-865
- iii. describes the Trinitarian nature of the Church and explains the Trinity as a community of three persons CCC 232-256
- iv. identifies Church as a group of people with a distinctive spirit, sharing their talents in various roles to achieve a common goal CCC 951-953
- v. describes the structure of the ordained ministry of the Catholic Church CCC 1087, 1536, 1554-1571
- vi. understands some of the serious conflicts that divided the early Church and how the Church struggled to overcome them CCC 9, 192, 249-252
- vii. describes the Conversion of St. Paul in the Acts of the Apostles CCC 442
- viii. discusses the major points of division that separated the reformers and the Roman Catholic Tradition and led to the Protestant Reformation CCC 406, 1400
- ix. lists the characteristics of the early Christian communities using the Acts of the Apostles CCC 252
- x. names the various rites within the Catholic Church CCC 1131, 1229-1245, 1293-1301, 1359, 1666

- xi. traces the historical development of the ministries and lifestyles within the Church CCC 893, 1536, 903, 873-874, 1548
- xii. explains how Vatican II helped bring about a renewal of the church's liturgical life, especially in the Mass and the sacraments CCC 1229-1233
- xiii. explains the Order of the Mass CCC 1346-55, 1384, 2183
- xiv. relates sacred and cultural symbols to religious concepts CCC 1145, 1150, 1189, 125, 127, 139
- xv. explains that although the Catholic church possesses the full means of salvation, other Christian churches also share elements of grace and truth CCC 836, 838
- xvi. relates that church teaching helps put us in communion with Jesus Christ CCC 426
- xvii. infers that the (Vatican) Church Councils were occasions for renewal in the Church CCC 9, 192, 249-252
- xviii. names the precepts of the Church CCC 2041-2043
- xix. identifies the Catechism of the Catholic Church as a major resource CCC 18
- xx. understands the Church is a worldwide community, i.e. cultural expressions of Catholicism CCC751-52, 879, 886
- xxi. describes the context and setting of Pauls' letters as the early Church communities CCC 442
- xxii. describes how the Church developed from Pentecost to the present CCC 731-741
- xxiii. outlines how as the Church was beset by formidable challenges in Europe, religious orders began their missionary activity and were the central reason why the Church expanded in the New World CCC 914-945
- xxiv. outlines the history of the Church in the world and America CCC 642, 794, 771, 888, 85, 87

II. Celebration of the Christian Mystery

A. God Invites Us Into Relationship through Community Worship

The student:

- i. determines that Christ is present in the sacramental life of the Church CCC 1114-1116
- ii. illustrates the importance of the Eucharist to our whole worship experience CCC 1324-1327
- iii. recognizes that the sacraments and the liturgy help us grow in holiness CCC 1114-1116, 1140-1144
- iv. identify the essential signs and words of the liturgy that cannot change CCC 1200-1206, 1125
- v. illustrates that the liturgy of the Church has continued to develop since the Church's inception CCC 1135-1193
- vi. outline the development of the Sacrament of Reconciliation CCC1447
- vii. reviews the effects of the Sacrament of the Anointing of the Sick and how the sacrament is received CCC 1514-1532

III. Life in Christ

A. God Teaches Us How to Live out our Salvation

The student:

- i. identifies signs of grace and sin CCC 1999, 1849-1850
- ii. reports that obedience to God comes before obedience to civil authority CCC 1269, 2238-2240
- iii. integrates religious information from a variety of sources CCC 11, 12, 106-107
- iv. explains that Christians are called to know, love, and worship God above all things CCC 2083
- v. describes the gift of free will CCC 1732
- vi. states that all Christians are called to follow Christ CCC 2030-2031
- vii. explains how people today live the spirit of the Beatitudes CCC 1716-1719
- viii. applies Christian values and decision making skills to moral judgment questions CCC 1755-1756
- ix. applies techniques to control one's impulses CCC 908, 1804, 1809, 2339, 234
- x. recognizes the significance of the major events of Christ's life as they apply to daily life CCC 525-592, 610-611, 858-877
- xi. assesses one's relationship with Jesus--who Jesus is, his values, his intentions, motives, and attitudes--as well as what he proclaimed and how this relates to one's own life CCC 161, 1709, 1715, 2074
- xii. identifies how people today can relate to Mary CCC 2673-2675
- xiii. relates the virtue of hope to daily living CCC 2785, 1817-1821

- xiv. examines the elements of faith so as to develop a Catholic identity rooted in the community's ways and understandings CCC 234, 647, 2558
- xv. outlines a specific process for making decisions that reflect one's religious values CCC 1738, 1782, 2008
- xvi. differentiates between right and wrong CCC 1783-1787
- xvii. describes emotions and their values CCC 1604

B. God Calls Us to Love and Serve our Neighbor

The student:

- i. cites that everyone is worthy of God's grace CCC 1996-2005
- ii. recognizes that Christians are called to protect and promote the dignity of all life CCC 872
- iii. determines that God calls us to live in union with one another CCC 360-361, 775, 1045
- iv. explain how Christians are called to build the faith of the people of God CCC 93, 993, 814
- v. practices acts of service CCC 852
- vi. explains that Catholics have a vocation to imitate Christ and be of service to others CCC 852

IV. Christian Prayer

A. God Invites Us Into Relationship through Personal Prayer

The student:

- i. recommends that we should pray and work for Christian unity and respect people of all faiths CCC 1045, 795-796
- ii. recognizes that the prayer life of the saints and other faithful people model faith for us CCC 2683-2684
- iii. recognizes the diversity of prayer forms within the Church CCC 2630-2648
- iv. cites the need to pray for understanding as a means to unity CCC 89, 143, 154-159, 299
- v. illustrate how blessings are an important part of the worship and prayer of the Church CCC 2781, 2803
- vi. contrasts liturgy and devotion CCC 1675, 1067-1096, 1178

PRAYERS

- THE ANGELUS
- MYSTERIES OF THE ROSARY
- PRAYER OF ST. FRANCIS
- HAIL, HOLY QUEEN
- SIGN OF THE CROSS
- GLORY BE
- PRAYER OF THE HOLY SPIRIT
- OUR FATHER
- NICENE CREED
- APOSTLES' CREED
- ACT OF CONTRITION
- HAIL MARY
- ROSARY
- MYSTERIES OF THE ROSARY
- MAGNIFICAT
- A VOCATION PRAYER
- GRACE BEFORE AND AFTER MEALS
- LITANY OF SAINTS
- PRAYER FOR CHRISTIAN UNITY

SAINTS/HOLY PEOPLE/FEASTS

- St. Paul
- St. Monica
- St. Augustine

- St. Peter
- St. Mary Magdalene
- Mother Teresa of Calcutta
- St. Thomas More
- Sts. Benedict & Scolastica
- St. Francis of Assisi
- St. Dominic
- St. Jerome
- Martin Luther

DEVOTIONS/PRACTICES

- Liturgy of the Eucharist
- Liturgy of the Word
- Beatitudes
- Ten Commandments
- Baptismal Promises
- The Great Commandment
- Precepts of the Church
- Stations of the Cross
- Spiritual Works of Mercy
- Corporal Works of Mercy
- Gifts and Fruits of the Holy Spirit

TERMS

- Catholic Social Teaching
- Protestant Reformation
- Apostolic
- Trinitarian
- Ecumenical Councils
- Vatican II
- Cathedral
- Crusades
- Solidarity
- Martyr
- Patron Saint
- Magesterium
- RCIA/Catechumenate
- Transubstantiation
- Canon of Bible
- Constantine & Edict of Milan
- Christianity in the Roman Empire
- Charlemagne
- Medieval Period
- Renaissance
- Papacy
- St. Peter's Basilica
- Catechism of the Catholic Church
- Acts of the Apostles

ADDENDUM

The United States Catholic Conference of Bishops (USCCB) document, *Doctrinal Elements of a Curriculum Framework for the Development of Catechetical materials for Young People of High School Age*, is the official High School Curriculum Guidelines for the high schools in the Diocese of Owensboro Catholic Schools.

Resources

1. **A GUIDE TO THE LECTIONARY FOR MASSES WITH CHILDREN** (Includes the Directory for Masses with Children), Liturgy Training Publication, 1800 North Hermitage Avenue, Chicago, IL 60622.
2. **CATECHISM OF THE CATHOLIC CHURCH, 2nd Edition**, United States Conference of Catholic Bishops, 2000.
3. **DOCTRINAL ELEMENTS FOR ELEMENTARY GRADES BASED ON THE CATHECHISM OF THE CATHOLIC CHURCH**, United States Conference of Catholic Bishops, Ad Hoc Committee to Oversee the Use of the Catechism.
4. **DOCTRINAL ELEMENTS OF A CURRICULUM FRAMEWORK *for the Development of Catechetical Materials for Young People of High School Age***, United States Conference of Catholic Bishops, 2008. *
5. **LECTIONARY FOR MASSES WITH CHILDREN**, Liturgy Training Publication, 1800 North Hermitage Avenue, Chicago, IL 60622.
6. **The Revised NCEA ACRE: A NEW HORIZON**

***It is strongly recommended that the high school teachers of religion address the challenges included in the USCCB document or be aware that these challenges may come up during discussion. These challenges are NOT included in this document, Religion Curriculum Guidelines.**