

## SUBJECT STUDY PLAN FOR THE DIOCESE OF OWENSBORO

In April 1994, a Standards Revision Committee for Schools of the Diocese of Owensboro, Kentucky was established to provide direction in developing the curricula for all subject areas. Since its inception, the study has followed a yearly cycle. As academic standards have improved through the years this study of the subject expands from a focus on the standards themselves to Catholic Integration into these standards and a review of recommended best practices and resources.

Subject Area	Year of review	Committee recommendation complete	Publication and PD of study and recommendations
Group I - Math	2021-22	Spring, 2022	Summer, 2022
Group II - English/Language Arts	2022-23	Spring, 2023	Summer, 2023
Group III - Science	2023-24	Spring, 2024	Summer, 2024
Group IV - Social Studies	2024-25	Spring, 2025	Summer, 2025
Group V - Arts & Humanities Foreign Language	2025-26	Spring, 2026	Summer, 2026
Group VI – Religion Vocational Studies and Practical Living	2026-27	Spring, 2027	Summer, 2027

The *Subject Study Committee*, chaired by the assistant superintendent for Diocesan Catholic Schools, reviews current state/national standards, assesses strengths and weaknesses in the Diocesan Schools through testing analysis, observation, and interviews, researches and develops a plan for Catholic Integration, develops procedures for updating resources and provides professional development on the recommendations from the study.

The purchase of textbooks and/or materials by the school should be compatible with standards and recommendations. Each school determines its own timeline for study and purchasing.

<sup>\*</sup>All religion texts and materials must be on the approved list from the USCCB.

<sup>\*</sup> Texts, particularly Social Studies and Literature, should be reviewed for anti-Catholic bias and material incompatible with Church teaching.

<sup>\*</sup> All subjects are required to integrate the Catholic Faith. Suggestions for this will be included in each year's study.